

**STUDENTS' OPINIONS ON DIDACTIC ACTIVITIES  
QUESTIONNAIRE**

*Dear Student,*

*UNINETTUNO is eager to continuously improve its quality. One of the main tools to gather necessary feedback is the honest answer on a limited set of questions predisposed from the Evaluation Board. Please answer all questions.*

*UNINETTUNO will take your answers seriously in its process of quality assurance.*

*Thank you for your collaboration.*

*We highly appreciate!*

**General Information**

1. Age.....
2. Area of Residence.....
3. High School Diploma
  - Specialising in Humanities
  - Technical
  - Vocational
  - Teachers' training
  - University degree
  - Other (pls specify).....
4. Have you got a job?
  - Yes, full time
  - Yes, part time
  - No
5. If yes, how many hours per day do you spend in studying on average? .....
6. If you have a job, how many hours per day do you spend working on average?  
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7. University Degree Course in .....

**Organisation of the study course**

<i>Express your own opinion on the following statements</i>	Negative Evaluations		Positive Evaluations	
	NOT at all	More NOT than YES	More YES than NOT	YES indeed
8. Is the overall workload for subjects officially provided within the reference period (two months, three months, six months, module) acceptable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is the overall organisation overall programming and exams) for the subjects officially provided within the reference period acceptable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Is the educational offer is flexible enough to assure the customisation of the study course according to specific needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**Organisation of the course that you attended or you are attending**

11. Course.....

12. Course year .....

<i>Express your own opinion on the following statements</i>	Negative Evaluations		Positive Evaluations	
	NOT at all	More NOT than YES	More YES than NOT	YES indeed
13. Were the exams modes clearly established?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The way the exams are organized is satisfactory to me?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Is tutoring organised in an efficient way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Are online didactic activities and tutoring enough?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Are online support didactic activities and tutoring accessible at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

convenient times?				
18. Are the teaching staff (professors) actually available to get explanations and clarifications?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Are the teaching staff (tutors) actually available to get explanations and clarifications?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### Didactic and study activities

<i>Express your own opinion on the following statements</i>	Negative Evaluations		Positive Evaluations	
	NOT at all	More NOT than YES	More YES than NOT	YES indeed
20. Was my past knowledge sufficient to understand the treated subjects?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Does the professor stimulate / motivate the student's interest in the subject?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Does the tutor stimulate / motivate the student's interest in the subject?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Does the professor present the subjects in a clear way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Does the tutor present the subjects in a clear way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Does the study workload required for this subject correspond to the number of credits allocated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. The subject-matter taught in the course is relevant for my future job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I am acknowledged with the specific type of examination that takes place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I learned not only to reproduce information but to have insight in the subject-matter as well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. Is the didactic material (suggested or supplied) appropriate to study the subject?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I think the following supplementary didactic activities useful for learning purposes:				
- exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. I think it useful to consult the service charter, that is available online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Are the web-based aids useful for learning purposes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. In particular:				
- video lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- web-base didactic materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- on-line tutoring services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- interaction with other students (communities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- chat-rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- on-line exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Is the administrative secretariat in wholly on-line and is it easily accessible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. I think it useful to have a stage and have relations with the business and job world for educational purposes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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